



NACHAS + NEWS

from

Our Classrooms & Beyond

January 2013
שבט תשע"ג

Rabbi Eidlitz

Hilchos Shabbos

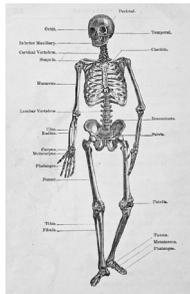
The boys have been learning Hilchos Shabbos and Hilchos Brochos diligently every weekend and are preparing for a midterm test. Since knowing Halacha is so important, scores lower than 100% are unacceptable and must be retaken during recess. Boruch Hashem, we have full attendance at recess!

Big Brother/Little Brother

The boys have enthusiastically embraced a new project designed by Dr. Sandy Rappaport; a big brother/little brother system. Every boy is assigned a child from the younger classes to tutor or help in some way. The boys have been extremely insightful and sensitive and are proving to be wonderful mentors.

Science

In Science, the boys have completed the study of the human skeleton. They can name all the bones of the body and are moving on to the brain next term.



Rabbi Kosowsky

The Talmidim are producing the most beautiful work. They have been identifying Shorashim and answering comprehension questions in Lashon HaKodesh. What an accomplishment! The older boys have put much effort into their Rashi skills. They have placed an emphasis on not only translating Rashi, but also explain and identifying Rashi's question and answer. It is wonderful to see the results!



Morah Simi



If you have looked into our classroom lately, you probably noticed the huge grins on our faces. You would be smiling too, if you would see how well we know our Kriah and how much fun we have learning it.

It is hard to believe that we are nearing completion of our beautiful Aleph Bais workbook. Each letter was decorated according to its sounds, followed by interactive and fun worksheets that reinforced that letter. We are perfecting our final Nekudos sounds, which was made easy by the accompanying song and visuals.

Singing and decorating are only 2 of the many things we do during Kriah. We have gone fishing, jumped hopscotch, played hide and seek, washed laundry, matched cards, won Bingo matches, combined letters to words, and explored many additional fun ways to learn Kriah. Congratulations to all of us, and we are really looking forward to learning more and more until we are fluent readers.



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Mrs. Arons

Older Boys' Class

In language, the boys have developed a mastery of sentence building. From complex compound sentences to appositive phrases, the boys can pull apart and piece together sentences with artistry. They are comfortable using literary devices such as simile, hyperbole, and alliteration. A few of the many beautiful sentences they have written can be viewed on the "Our World" bulletin board.

Along with working in their spelling books, the boys have analyzed and committed to memory dozens of prefixes and roots in the English language. Each prefix dramatically increases the boys' vocabulary and reading comprehension. We also regularly read from contemporary writers and discuss their techniques. This dovetails nicely with the in-depth reading the boys are doing in Mrs. Stone's literature class.

We are now moving into the writing of book reports. We look forward to seeing the results!

Younger Boys' Class

The progress that the students in this class have made in their diligence and self-motivation is truly remarkable. In spelling, each student independently works in his own spelling book at his own pace. When he is finished with a unit, he studies the words and another boy quizzes him. He marks his own quiz, which I check over, and then, with a sense of accomplishment, goes back to tackle the next unit.

In literature, most of our time is devoted to expository and creative writing. Generally, we use a photograph of a person as a launching pad for writing. Our goals for these projects is three-fold: 1) to examine and analyze the emotions of others and our responses to them, 2) to use some of the grammar and writing techniques we have learned, 3) to regularize the boys to producing a finished project. It is wonderful to see the boys' excitement as they apply themselves in this area. We invite you to come look at the "Our Incredible Writing" bulletin board and see for yourselves!

